



Sex and Relationships Policy

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This policy has been developed in line with Section 352 of the Education Act 1996, using Welsh Government Guidance: Sex and Relationships Education in Schools 2010

1. Policy statement

At Evenlode Primary School the object of (SRE) is to help and support pupils through their physical, emotional, moral and spiritual development. We endeavour to prepare pupils for the opportunities, responsibilities and experiences of adult life, and enable them to develop considered attitudes, values and skills, which influence the way they behave. SRE at Evenlode Primary School will help pupils to develop knowledge and skills that are appropriate to age, understanding and development. This will enable pupils to build up their confidence, awareness and self-esteem, which will in turn assist them in managing and negotiating their personal relationships. It is important that we provide comprehensive information and open discussion in order that pupils can make informed and considered decisions. Pupils need to be given a core of accurate and relevant information in order to feel competent in addressing life issues. We aim to help children to develop respect for themselves and others as well as an understanding of diversity in order to prevent and remove prejudice.

The Governing Body is required to –

- Make and keep up to date a separate written statement of their policy with regard to the provision of sex education;
- Make copies of the statement available for inspection (at all reasonable times) by parents, guardians or carers of registered pupils at the school.

Regulations require all maintained schools to publish in their prospectus a summary of the content and organisation of any sex education they provide.

2. Organisation of School SRE

- All staff teach SRE
- Health professionals are also involved in the delivery of SRE including the school community police officer and Spectrum. Staff will be involved in appropriate training in the use of materials and resources
- All teachers at Evenlode Primary School are instructed not to discuss their personal opinions. There will be occasions where it will not be appropriate to answer children's questions in front of a whole class. It may be more appropriate to deal with the pupil individually, in small groups or discuss the matter with parents/guardians /carers.

3. Successful Futures

Four Core Purposes

All teaching and learning experiences are based on the four core principles of the new Curriculum for Wales. These are aimed at developing pupils into:

- Ambitious, capable learners
- Enterprising, creative contributors
- Ethical, informed citizens
- Healthy confident individuals

Pedagogical Principles

“Pedagogy is about more than teaching in the narrow sense of methods used in the classroom. It represents the considered selection of those methods in light of the purpose of the curriculum and the needs and developmental stage of the children and young people. It combines theoretical and practical knowledge and skills with fine judgement about what is required to promote effective learning in particular contexts. It lies at the heart of what it means to be an excellent teacher.”

G. Donaldson, Chapter 5 Successful Futures

At Evenlode Primary School we strongly support the belief that sound pedagogy is the key to high-quality teaching and learning, which focuses on ‘why’ and ‘how’ of teaching as well as the ‘what’. These principles form the basis for teaching across the school.

4. Classroom arrangements

SRE will be taught in both mixed and single sex classes depending on the appropriateness of the lesson content.

Content of SRE

At Evenlode Primary School we will include work on the following aspects: -

- My family
- Myself and others
- Looking after myself- cleanliness, exercise and rest
- Support services – doctors, dentists
- Friendships
- Celebrations – considering different cultures
- Equality
- Peer group pressure
- Pubertal changes

National Curriculum Science Orders

At Key Stage 2 SRE will be linked to Science and pupils will be taught: -

- That there are life processes, including nutrition, movement, growth and reproduction, common to animals, including humans;
- The main stages of the human lifecycle.

By the end of Key Stage 2 pupils will have been taught about: -

- Physical, emotional and social changes at puberty
- Emotions such as embarrassment, fear, happiness and sadness
- Pattern of friendships, peer group pressure, communication with adults
- Where to seek help and secure personal safety
- Responsibility for their own actions
- Cultural differences within the community

5. Child protection and confidentiality

At Evenlode Primary School we: -

- Make sure that pupils, parents, guardians and carers are aware of our policy of confidentiality
- Ensure all pupils know that teachers cannot offer unconditional confidentiality
- Reassure pupils that their best interest will be maintained
- Encourage pupils to talk to their parents or carers and give them support to do so
- Make sure that pupils are informed of sources of confidential help available
- Use ground rules in lessons
- Follow the school's child protection procedures, if there is any possibility of abuse

6. Exemption and withdrawal from SRE

Section 405 of the Education Act 1996 enables parents to prevent their child from wholly or partly receiving Sex Education in school other than sex education contained within the National Curriculum.

Parents are encouraged to discuss their concern with the Head teacher before any decision is made.

7. Monitoring and Evaluation

The co-ordinator for SRE and the Head teacher will be responsible for monitoring and evaluating SRE within the school through: -

- Monitoring planning
- Staff and governor feedback
- Pupil feedback
- Consulting parents