



Supporting your child at home

Reception

Language Literacy and Communica-
tion Guidelines.

A booklet for parents



About the targets

These statements show the skills your child should be able to do by the end of Reception.

They are based on what is expected of the average child when they reach the end of Reception in Wales.

These are the skills your child will develop throughout the school year.

Speaking and Listening.

- Talk about things from their experience and share information.
- Use words, phrases and simple sentences to communicate with their peers.
- Express their likes and dislikes verbally.
- Speak audibly and clear.
- Make some relevant contributions in role-play activities.
- Show that they have listened to others, e.g. draw a picture.
- Join in, repeat or memorise rhymes, songs and stories with some support.
- Ask questions about a familiar topic.
- Exchange ideas in one-to-one and small group discussions, e.g. with friends.
- Take part in activities alongside others, with some interaction.

Writing

- Think of and say a sentence to describe an event, experience or picture.
- Show an understanding of what they have been told through drawing pictures and mark making.
- Recognise the alphabetic nature of writing and understand that written symbols and sounds have meaning by experimenting with writing letters.
- Copy and write letters, words and phrases.
- Begin to sequence words, signs or symbols appropriately.
- Contribute ideas to a piece of group writing.
- Show an understanding of the functions of writing, e.g. making cards, lists, etc.
- Use pictures and symbols to compose writing on-screen.
- Hold a writing instruments correctly.
- Write from left to right.
- Discriminate between letters.
- Distinguish between upper and lower-case letters.
- Use correct initial consonant by beginning to apply phonic knowledge.
- Use familiar and high-frequency words in writing.

Reading

- Choose reading materials including books.
- Follow stories and non-fiction books that are read to them, discussing the content as the book progresses.
- Understand that words are made up of sounds and each sound is represented by a letter shape.
- Learn all 26 initial sounds eg. s,a,t.
- Start to learn blend sounds eg. ee, ng, sh.
- Read simple words such as consonant-vowel-consonant words eg cat.
- Read all Reception high frequency words.
- Read simple captions and texts made up of the Reception high-frequency words.
- Show an awareness of full stops when reading.
- Show an awareness of the difference between stories and information texts.
- Make meaning from visual features of the text, e.g. discuss what is happening in the pictures of the story before reading the story.
- Recognise and make meaning from words and pictures on screen.
- Retell familiar stories in a simple way.
- Recall some information from a text using pictures and words.
- Relate information and ideas from a story to personal experience.
- Follow texts read to them and respond appropriately.